



District Report Card: 2017


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|-----------------------|--------------------------------|
| State: Gujarat | District: Surendranagar |
| Class: 8 | Subject: SST |
| Schools: 51 | Students: 1211 |


Participation/Coverage


Students

| GENDER  | Boys | | Girls | |
|--|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 611 | 50.45 | 600 | 49.55 |

| AREA  | Rural | | Urban | |
|---|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 960 | 79.27 | 251 | 20.73 |

| CATEGORY  | SC | | ST | | OBC | | GEN | |
|--|--------|-------|--------|------|--------|-------|--------|------|
| | Number | % | Number | % | Number | % | Number | % |
| | 123 | 10.16 | 50 | 4.13 | 962 | 79.44 | 76 | 6.28 |

| CWSN  | LD | VI | HI | S&LD | ID | Oth |
|--|----|----|----|------|----|-----|
| | 0 | 2 | 1 | 2 | 4 | 3 |

| Management  | Government | | Government-aided | |
|--|------------|--------|------------------|------|
| | Number | % | Number | % |
| | 1211 | 100.00 | 0 | 0.00 |

Average Performance of Students in SST (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 51.00 | 49.99 | 52.02 | 52.01 | 47.14 | 51.00 | 0.00 | 50.68 | 52.67 | 50.63 | 55.09 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|--|------------------------|
| SST605 | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map | 62.76 |
| SST610 | Locates important historical sites, places on an outline map of India. | 60.29 |
| SST625 | Describes the functioning of rural and urban local government bodies in sectors like health and education | 30.63 |
| SST703 | Explains preventive actions to be undertaken in the event of disasters | 54.00 |
| SST704 | Describes formation of landforms due to various factors | 50.89 |
| SST722 | Explains the significance of equality in democracy | 50.17 |
| SST726 | Describes the process of election to the legislative assembly | 57.07 |
| SST731 | Explains the functioning of media with appropriate examples from newspapers | 44.44 |
| SST733 | Differentiates between different kinds of markets | 66.45 |
| SST734 | Traces how goods travel through various market places | 59.93 |
| SST802 | Describes major crops, types of farming and agricultural practices in her/his own area/state | 46.08 |
| SST805 | Locates distribution of important minerals e.g. coal and mineral oil on the world map | 44.11 |
| SST807 | Justifies judicious use of natural resources | 7.13 |
| SST809 | Draws interrelationship between types of farming and development in different regions of the world | 41.25 |
| SST810 | Distinguishes the modern period from the medieval and the ancient periods through the use of sources | 58.08 |
| SST815 | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. | 61.91 |
| SST816 | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 38.65 |
| SST818 | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues | 57.31 |
| SST823 | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation | 46.66 |
| SST827 | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) | 69.85 |
| SST831 | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability | 50.49 |
| SST833 | Draws bar diagram to show population of different countries/India/states | 65.82 |

Range of Performance of Students who Answered Correctly

| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| Number | % | Number | % | Number | % | Number | % |
| 266 | 21.97 | 328 | 27.09 | 411 | 33.94 | 206 | 17.01 |

Lowest Performing Learning Outcomes (LOs)

- 1 - Justifies judicious use of natural resources (7.13)
- 2 - Describes the functioning of rural and urban local government bodies in sectors like health and education (30.63)
- 3 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (38.65)
- 4 - Draws interrelationship between types of farming and development in different regions of the world (41.25)
- 5 - Locates distribution of important minerals e.g. coal and mineral oil on the world map (44.11)